

## Training For Judging Of CIM Capstone Presentations

*Rhode Island Skills Commission*

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### Explanation and Considerations for Use

This document was developed by the Rhode Island Skills Commission with its network schools. It represents one particular approach and may not describe all possible approaches to implementing exhibitions. It outlines the agenda for a training session for judges of capstone presentations.

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<http://www.ride.ri.gov/highschoolreform/dslat/>  
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## TRAINING FOR JUDGING OF CIM CAPSTONE PRESENTATIONS

### AGENDA

- **Responsibility of Advisors before student is allowed to present**
  - **Power point**
    - **Sufficient research**
  - **3 rubrics**
  - **Portfolio**
  - **Folder for judges**
  - **Reflective narrative**
  - **Sign off on Applied Learning and content rubrics**
- **Explanation of Judging Process**
  - **Judges will be able to examine the following:**
    - **Capstone Product or facsimile**
    - **Capstone portion of Portfolio**
    - **Reflective narrative**
    - **Rubrics**
  - **Day of Judging/Presentation**
    - **Discussion/orientation of project with judges**
      - **Review of oral presentation rubric**
    - **Student enters**
    - **Judges introduce themselves to student**
    - **Presentation**
    - **Question and Answer period**
    - **Student leaves**
    - **Scoring with Rubric**
    - **Discussion of Scoring**
    - **Consensus and comments**
    - **Student returns, if possible, for comments**
    - **Presentations will be taped.**
    - **Discussions will be taped, but not shown to student. (For training purposes only.)**
    - **Because of videotaping, students and judges will be asked to sign waivers.**
- **Protocol for Viewing and calibration of sample capstone presentations**
  - **Examine oral presentation rubric**
  - **View sample presentation, taking notes, and then scoring individually**
  - **Ask for overall score**
  - **If student meets or exceeds standard, a limited discussion will follow, using evidence, to defend the score.**

**Exhibition Toolkit | Assess Exhibition Presentations |  
Design Training for Judges**

- **If there is doubt as to whether student actually meets standard, a discussion, citing evidence from presentation, should take place.**
  - **Teachers then individually decide score**
  - **Score for each box is determined by majority opinion and recorded**
  - **Overall score is recorded written feedback is provided to the student.**
- **Questions and Answers around training**

**CAPSTONE JUDGING TRAINER NOTES**

**Need to have on hand:**

- **Copies of all rubrics**
- **Videos of Capstone Class presentations**
- **Camcorder with plugs**
- **VCR**
- **CIM manuals**
- **Highlighters**
- **Waivers for teachers to sign (covering videotaping of discussion)**
- **Specific rubrics for each student**
- **Scrap paper**
- **List of Capstone Projects/Core questions and dates of presentations**
- **Capstone Advisors should attend their advisee's presentation plus at least one additional presentation.**
- **Create a sign-up sheet for advisors and judges to select their dates**